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the villages are backward and it is not possible to get the accommodation from the villagers then the Government provide their own accommodation.

SRI T. C. NARAYANAN NAMBIAR : Sir, are Government aware of the fact that in these single-teacher schools because of the increase in the number of children the classes have become unwieldy and effective management of the classes and giving of instruction has become impossible, and if so will the Government consider the desirability of converting these single-teacher schools into multi-teacher schools wherever the number of children attending the schools has increased considerably?

THE HON. SRI C .SUBRAMANIAM : Yes, Sir, this question was taken into consideration and the strength of the teachers has been increased wherever it was found necessary.

DR. K. B. MENON : Have the Government any immediate scheme to have these single-teacher schools in the remaining villages where the population is 500. If the Government have no such scheme, will they have the schools started within the first and second years of the Second Five-Year Plan period?

THE HON. SRI C. SUBRAMANIAM : Sir, this year we sanctioned the opening of an additional 2,000 single-teacher schools. With that it is hoped it would cover all the villages which have got a population of 500 and above. Therefore, Sir, even before the end of the First Five-Year Plan period that target would have been reached.

SRI S. R. ARUMUGAM : ஸார், ஓராசிரியர் பள்ளிக்கூடங்களில் ஆசிரியர்களை அமைப்பதற்குமுன் அவர்களுக்கு பயிற்சி கொடுக்கப்படுகிறதா ? அப்படி பயிற்சி கொடுக்கப்படுவதாக இருந்தால் அவர்களுக்கு எத்தனை மாதம் பயற்சி கொடுக்கப்படுகிறது ? அப்படி கொடுக்கக் கூடிய பயிற்சி காலம் போதுமானது என்று சர்க்கார் கருதுகிறார்களா என்பதை அறிய விரும்புகிறேன்.

THE HON. SRI C. SUBRAMANIAM : போதுமான பயிற்சி கொடுக்கப்படவில்லை என்பது தெரியும். இது ஆரம்பமாக இருப்பதால் வேண்டிய பயிற்சி கொடுக்கப்படவில்லை. அவர்களை நிரந்தரமாக நியமிக்கும்போது அப்படிப்பட்ட ஆசிரியர்களுக்கு பயிற்சி கொடுக்க ஏற்பாடுகள் நடந்துகொண்டிருக்கின்றன.

SRI K. VINAYAKAM : Sir, Whereas the motive of this scheme is a laudable one, namely, to lure unemployed educated people to this profession, the salary paid to such S.S.L.C. completed men is Rs. 40 but the trained teacher gets only Rs. 35 under the present scale of pay. Does it not perpetuate the difference between the two grades and will this not create a heart-burning among the professional teachers.

THE HON. SRI C. SUBRAMANIAM : Sir, this will not be a permanent feature. Therefore there is no question of perpetuating the difference. Even providing employment to educated youth is only a subsidiary motive of the scheme to start single-teacher schools. Now we have to get sufficient number of men to man these institutions which are situated in far off villages. That